

Syllabus: SIO 119 Physics and Chemistry of the Ocean

Professor Andreas Andersson

Vaughan Hall 301. Phone: 858-822-2486 *e-mail*: aandersson@ucsd.edu

Professor Sarah Gille

Nierenberg Hall 348. Phone: 858-822-4425 *e-mail*: sgille@ucsd.edu

TA Heather Page

Vaughan Hall 334 *e-mail*: hnpage@ucsd.edu

Lectures: Monday/Wednesday/Friday 2:00-2:50, Center Hall 222

Discussion: Wednesday, 1:00-1:50 or 3:00-3:50, Center Hall 218

Final exam: Monday, March 20 2016, 3-6 pm. (Location TBD).

Office hours:

TA: Fridays 8-12 am (Vaughan Hall 334).

Professors: by appointment: We're always available in the classroom before and after class, and we respond to e-mail. We can schedule a regular time if that would help.

Grading: Letter or P/NP permitted.

Course public website: <http://www-pord.ucsd.edu/~sgille/sio119>

Consult TritonED for announcements and course specific materials.

Objectives: This course will help you master the key elements of physical and chemical oceanography that influence marine ecosystems. The course uses an interdisciplinary approach to examine how properties of sea water, ocean currents, air-sea forcing, and chemical processes determine the marine environment, and we examine specific examples relevant to nutrient availability, ocean acidification, and biological productivity.

Lectures, in-class discussion, weekly assignments, term papers and exams will ask you to think and synthesize material.

Specifically, by the end of the course, you should understand, and be able to discuss:

- the basics of the ocean heat and freshwater budgets;
- factors determining the density of sea water;
- locations of major ocean currents and processes driving these currents;
- factors influencing vertical motions in the ocean;
- origin of elements and basics of ocean chemistry;
- the ocean carbon cycle;
- impacts of rising CO_2 concentrations in the atmosphere, as pertaining to ocean climate and ocean acidification.

Maintaining Academic Integrity: Students agree that by taking this course all required papers will be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

This course will also adhere to the standard UCSD policy on academic integrity: “Students are expected to do their own work, as outlined in the UCSD Policy on Integrity of Scholarship. Cheating will not be tolerated, and any student who engages in forbidden conduct will be subjected to the disciplinary process. Cheaters will receive a failing grade on the assignment or the exam and/or in the entire course. They may also be suspended from UCSD.” See <http://www-senate.ucsd.edu/manual/Appendices/app2.htm> for details.

Reading:

- Required reading will be made available in electronic form. (This may include book chapters, lecture notes, journal articles or other materials.)

Grading:

- 20% homework, participation, discussion section attendance. Homework and discussion are focused on helping you understand material discussed in class. Normally due weekly, on Fridays.
- 20% paper. (3-4 pages, due Friday, February 24 (week 7))
- 20% Group presentation, March 20 (final exam time slot). 1-2 page individual synopsis due March 20.
- 20% midterm #1 (in class Monday February 6 (week 5))
- 20% midterm #2 (Friday, March 17 (week 10))
- Up to 5% in bonus points for exceptional participation.
- Late assignments will not normally be accepted. Provided that >90% of the class complete CAPE evaluations, the lowest homework grade will be dropped.

Schedule Highlights. (See web for full details and reading assignments.)

- **Week 1:** Introduction to the class; climate and ocean circulation.
- **Week 2:** Origins of the universe, elements, oceans, life, etc.
- **Week 3:** Currents and tides; intro to the carbon cycle.
- **Week 4:** Carbon cycle, review.
- **Week 5:** Midterm #1; developing a hypothesis; tide pool field trip
- **Week 6:** Tide pool processes, changing climate, large-scale ocean circulation.
- **Week 7:** Upwelling and the California Current, the biological pump.
- **Week 8:** High-nutrient, low-chlorophyll regions.
- **Week 9:** Ocean acidification; coral reefs and chemistry.
- **Week 10:** Preparations for student presentations; Final course summary and review; Midterm #2

Tide pool field trip Friday, February 10 during class time. (Low tide at 3:10 pm.) If possible, plan for a flexible schedule, as we’ll sub-divide into groups so that everyone can participate. We’ll go to the tide pools at the north end of La Jolla Shores beach.

version date: January 9, 2017